

MEMORANDUM OF UNDERSTANDING FOR COOPERATING TEACHER ASSIGNMENT

Between Undersigned Teacher Candidate, Cooperating Teacher and Principal

And eduCATE-WI (hereafter: eduCATE)
228 Paperjack Drive Suite 3A
New Richmond, WI 54017
EIN #81-3279932

The basis for the formation of this agreement is instructional service offered as eduCATE an alternative route program for college graduates seeking teacher licensure authorized by the Wisconsin Department of Public Instruction under PI 34.08.

The Cooperating Teacher and eduCATE will carry out the Student Teaching phase of the teaching practicum as stipulated by PI 34.15 (5)(b)(1-3) and summarized as follows:

1. The program shall require student teaching experiences that are developmental in scope and sequence, occur in school settings, and meet the statutory requirements identified in s. 118.19 (3)(a), Stats. Candidates will engage in the edTPA process during the placement, as required for licensure in Wisconsin.
2. As a result of the student teaching experience, students shall demonstrate increased knowledge and understanding of the Wisconsin Teacher Standards through assessments of Communication Skills, Human Relations and Professional Dispositions, Content Knowledge, Pedagogical Knowledge, and Teaching Practice as incorporated in the attached eduCATE evaluation rubric.
3. Successful performance shall be measured using all of the following, with the Cooperating Teacher performing those evaluations underlined:
 - a) A minimum of two classroom supervisory visits of at least one hour in length made to each student teacher by the eduCATE Supervising Teacher during each nine weeks of placement.
 - b) After classroom observation(s) a minimum of one written evaluation will be completed by the Cooperating Teacher for each 9 week placement using the Cooperating Teacher Evaluation rubric provided by eduCATE.
 - c) Evaluation procedures shall include a conference involving the Teacher Candidate, the Cooperating Teacher and the Supervising Teacher, or documentation that input was garnered from each, for each placement.
 - d) A review of the candidate's cumulative materials, including all required tests, by the eduCATE Certifying Officer as required under s. PI 34.13 (3)(b).

Classes taught by student teachers shall conform to rules and regulations in effect at the time, including, but not limited to, all applicable school rules (codes of conduct, school board policies, handbooks, Master Contracts, etc.) applicable local, state and federal laws; and all other legal and proper classroom rules established by the Cooperating Teacher.

Classes taught by student teachers shall conform to curriculum in effect at the time, including, but not limited to, Wisconsin Model Academic Standards; approved District, School, Department, and/or Grade Level Curriculum; approved Textbook or other Published Curriculum Units, Lesson Plans, and all other school curriculum identified by the Cooperating Teacher.

It is recommended, but not required, that cooperating teachers have training in supervising student teachers.

At the conclusion of the placement, the Cooperating Teacher shall recommend a performance score based on our ten standards rubric to the Supervising Teacher as part of the final evaluation.

For the purposes of this agreement the Supervising Teacher shall be designated by eduCATE.

Teacher Candidate (print name)	Signature	Date
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Cooperating Teacher (print name)	Signature	Date
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Cooperating Teacher (print name)	Signature	Date
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Principal (print name)	Signature	Date
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Linda S. Maitrejean

Linda Maitrejean President, eduCATE-WI	2/9/2018
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